

NAME: _____
 DOB: _____
 GENDER: MALE FEMALE
 DATE OF SERVICE: _____

MEDICAID ID: _____
 PRIMARY CARE GIVER: _____
 PHONE: _____
 INFORMANT: _____

HISTORY

See new patient history form

INTERVAL HISTORY:

NKDA Allergies: _____
 Current Medications: _____

*If child has a medical condition please complete forms for school (example: Asthma Action Plan)

Visits to other health-care providers, facilities: _____

Parental concerns/changes/stressors in family or home:
 Psychosocial/Behavioral Health Issues: Y N
 Findings: _____

TB questionnaire*, risk identified: Y N
 *Tuberculin Skin Test if indicated TST

(See back for form)

DEVELOPMENTAL SCREENING:

Use of standardized tool:
 ASQ ASQ:SE PEDS P F

NUTRITION*:

Problems: Y N
 Assessment: _____

*If child has special dietary needs please provide Special Diet/Diet Prescription

*See Bright Futures Nutrition Book if needed

IMMUNIZATIONS

Up-to-date
 Deferred - Reason: _____

Given today: DTaP Hep A Hep B Hib IPV
 Meningococcal* MMR Pneumococcal*
 Varicella MMRV DTaP-IPV
 DTaP-IPV-Hep B DTaP-IPV/Hib Influenza

*Special populations: See ACIP

LABORATORY

Lead Result: _____ **Date:** _____

Hemoglobin Result: _____ **Date:** _____

UNCLOTHED PHYSICAL EXAM

See growth graph

Weight: _____ (_____ %) **Height:** _____ (_____ %)
BMI: _____ (_____ %) **Heart Rate:** _____

Blood Pressure: _____ / _____ **Respiratory Rate:** _____

Temperature (optional): _____

Normal (Mark here if all items are WNL)

Abnormal (Mark all that apply and describe):

- | | | |
|-------------------------------------|---------------------------------------|--|
| <input type="checkbox"/> Appearance | <input type="checkbox"/> Nose | <input type="checkbox"/> Lungs |
| <input type="checkbox"/> Head | <input type="checkbox"/> Mouth/throat | <input type="checkbox"/> GI/abdomen |
| <input type="checkbox"/> Skin | <input type="checkbox"/> Teeth | <input type="checkbox"/> Extremities |
| <input type="checkbox"/> Eyes | <input type="checkbox"/> Neck | <input type="checkbox"/> Back |
| <input type="checkbox"/> Ears | <input type="checkbox"/> Heart | <input type="checkbox"/> Musculoskeletal |
| | | <input type="checkbox"/> Neurological |

Abnormal findings: _____

Audiometric Screening:

R 1000Hz _____ 2000HZ _____ 4000HZ _____
 L 1000Hz _____ 2000HZ _____ 4000HZ _____

Visual Acuity Screening:

OD _____ / _____ OS _____ / _____ OU _____ / _____

HEALTH EDUCATION/ANTICIPATORY GUIDANCE (See back for useful topics)

Selected health topics addressed in any of the following areas*:

- School Readiness/Limitations
- Nutrition
- Personal Hygiene
- Safety

*See Bright Futures for assistance

ASSESSMENT

PLAN/REFERRALS

Dental Referral: Y
 Other Referral(s) _____

Return to office: _____

Signature/title _____

Signature/title _____

Name: _____

Medicaid ID: _____

TYPICAL DEVELOPMENTALLY APPROPRIATE HEALTH EDUCATION TOPICS

4 Year o ld Checkup

- Lead risk assessment*
- Encourage child to tell the story his/her way
- Establish consistent family routine
- Establish daily chores to develop sense of accomplishment and self-confidence
- Limit TV/computer time to 1-2 hours/day
- Show affection/praise for good behaviors
- Provide nutritious 3 meals and 2 snacks; limit sweets/sodas/high-fat foods
- Establish routine and assist with tooth brushing with soft brush twice a day
- Develop a family plan for exiting house in a fire/establish meeting place after exit
- Lock up guns
- No shaking baby (Shaken Baby Syndrome)
- Provide home safety for fire/carbon monoxide poisoning
- Provide safe/quality after-school care
- Supervise when near or in water even if child knows how to swim
- Teach child parents' names/home address/telephone numbers
- Teach how to answer the door/telephone
- Teach self-safety for personal privacy
- Teach street safety/running after balls/do not cross alone
- Use of booster seat in back seat of car if 40 pounds, until 4ft 9in or 8 years old
- Encourage constructive conflict resolution, demonstrate at home
- Encourage self-dressing and allow to choose own clothing at times
- Encourage supervised outdoor play for 1 hour/day
- Establish consistent bedtime routine
- Establish consistent limits/rules and consistent consequences
- If in pre-school, advocate with teacher for child with school difficulties/bullying
- Read and discuss story daily

TB QUESTIONNAIRE

place a mark in the appropriate box:

Yes Don't Know No

Has your child been tested for TB? If yes, when (date)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child ever had a positive Tuberculin Skin Test? If yes, when (date)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TB can cause fever that lasts for days or weeks, unexplained weight loss, a bad cough (lasting over two weeks), or coughing up blood. As far as you know:			
has your child been around anyone with any of these symptoms or problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
has your child been around anyone sick with TB?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
has your child had any of these symptoms or problems?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Was your child born in Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Has your child traveled in the past year to Mexico or any other country in Latin America, the Caribbean, Africa, Eastern Europe, or Asia for longer than 3 weeks? If so, specify which country/countries?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To your knowledge, has your child spent time (longer than 3 weeks) with anyone who is/has been an intravenous (IV) drug user, HIV-infected, in jail or prison, or has recently come to the United States from another country?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

***LEAD RISK FACTORS**

Perform a blood lead test if parent/caretaker answers "Yes/Don't Know" to any of the questions below.

Yes Don't Know No

• Child lives in or visits a home, day care, or other building built before 1978 or undergoing repair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Pica (Eats non-food items)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Family member with an elevated blood lead level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Child is a newly arrived refugee or foreign adoptee	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Exposure to an adult with hobbies or jobs that may have risk of lead contamination (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Food sources (including candy) or remedies (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Imported or glazed pottery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
• Cosmetics that may contain lead (See Pb-110 for a list)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The use of the Form Pb-110, Lead Risk Questionnaire is optional. It is available at www.dshs.state.tx.us/thsteps/forms.shtm. If completed, return the form to the Texas Childhood Lead Poisoning Prevention Program as directed on the form.